

SNAP-IV 26 Form Details



Patient Details

Patient Name	DoB
AFrench Atesting	28/11/2006
Gender	Age
male	15 years



Completed By

Name	Relationship to patient
tomjerry	Other Relative
Completed On	Requested By
22/06/2022	Cad Dra



SNAP-IV 26 Results : **ADHD NOT SUGGESTED**

Domain	Positive Symptom Count	Total Score	Average Score
Inattention	4/9	13	1.4
Hyperactivity / Impulsivity	5/9	14	1.6
Opposition / Defiance	4/8	12	1.5



SNAP-IV 26 Information

We report whether the Rating Scale is suggestive of ADHD based on "symptom count" as per DSM-5 criteria. However, it can be clinically useful as well to monitor symptom severity scores over time as they respond to treatment.

ADHD SYMPTOM COUNTS

The SNAP-IV 26 is POSITIVE in children/youth if: EITHER 6/9 inattentive symptoms are positive OR 6/9 hyperactive/impulsive symptoms are positive.

NOTE : An individual symptom is considered positive if it is present "Quite a bit" or "Very Much".

SEVERITY SCORES BASED ON THE FOLLOWING

Total ADHD score (of total 54) <18 = not clinically significant; *Target score between 18-27 = mild symptoms, between 27-40 = moderate symptoms, 40 and higher = severe symptoms.

Inattentive subset (of total 27) <13 = not clinically significant; *Target score between 13-17 = mild symptoms, between 18-22 = moderate symptoms, 23 and higher = severe symptoms.

Hyperactivity / Impulsivity subset (of total 27) <13 = not clinically significant; *Target score between 13-17 = mild symptoms, between 18-22 = moderate symptoms, 23 and higher = severe symptoms.

Opposition/Defiance subset score (of total 24) <8 = not clinically significant; *Target score between 8-13 = mild symptoms, between 14-18 = moderate symptoms, 19 and higher = severe symptoms.



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Item No.	For each item, check the column which best describes this child.	Not at all	Just a little	Quite a bit	Very Much
1	Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks		✓		
2	Often has difficulty sustaining attention in tasks or play activities			✓	
3	Often does not seem to listen when spoken to directly		✓		
4	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties			✓	
5	Often has difficulty organizing tasks and activities		✓		
6	Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort			✓	
7	Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)		✓		
8	Often is distracted by extraneous stimuli			✓	
9	Often is forgetful in daily activities		✓		
10	Often fidgets with hands or feet or squirms in seat			✓	
11	Often leaves seat in classroom or in other situations in which remaining seated is expected		✓		
12	Often runs about or climbs excessively in situations in which it is inappropriate			✓	
13	Often has difficulty playing or engaging in leisure activities quietly		✓		
14	Often is 'on the go' or often acts as if 'driven by a motor'			✓	
15	Often talks excessively		✓		
16	Often blurts out answers before questions have been completed			✓	
17	Often has difficulty awaiting turn		✓		
18	Often interrupts or intrudes on others (e.g., butts into conversations/games)			✓	
19	Often loses temper		✓		
20	Often argues with adults			✓	
21	Often actively defies or refuses adult requests or rules		✓		



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Item No.	For each item, check the column which best describes this child.	Not at all	Just a little	Quite a bit	Very Much
22	Often deliberately does things that annoy other people			✓	
23	Often blames others for his or her mistakes or misbehaviour		✓		
24	Often touchy or easily annoyed by others			✓	
25	Often is angry and resentful		✓		
26	Often is spiteful or vindictive.			✓	